

Dear Applicant,

**Trustees and Local Governor Vacancies**

Are you passionate about the future of our children and young people? Do you have skills and/or experience you want to contribute? Are you a team player, willing to support and challenge appropriately? Can you commit the time and energy? If so then we are seeking:

**1. Trustees for the Multi-Academy Trust Board**

This is an opportunity to contribute to communities across York, Scarborough and Hull by becoming a Trustee at the 15-school Hope Sentamu Learning Trust. Board meetings are held either at the Trust Head office in York or via Zoom. The Trust has close links to the Church of England's Diocese of York but applicants of all faiths and of none are welcomed.

We are currently seeking applicants with the following skills to help the board in its role to support the Chief Executive Officer while ensuring that the Trust meets its compliance objectives as detailed within the Academy Trust Handbook ([www.gov.uk](http://www.gov.uk)):

- a non-executive director/trustee with board level skills, and preferably committee chairing experience, in finance/accountancy and/or audit,
- a non-executive director/trustee with board level skills in educational improvement and performance, and/or pupil wellbeing,

**2. Local Governors for Local Governing Committees at several schools, in particular:**

**York and Surrounding Area**

- Burton Green Primary School and Skelton Primary School (*Joint LGC*)
- Forest of Galtres Anglican Methodist Primary School
- Manor CE Academy
- Vale of York Academy

**Hull**

- Archbishop Sentamu Academy
- Newland St John CE Primary Academy
- St James CE Primary Academy

**Scarborough**

- Graham School and George Pindar School (*Joint LGC*)

If you would like to find our further information please read on or contact us via [hello@hslt.academy](mailto:hello@hslt.academy) so that we can arrange an informal discussion.

**Tony Myers**  
**Chair of Trustees**

### About the Trust

Operating on the geographical area of North Yorkshire and the East Riding of Yorkshire, Hope Sentamu Learning Trust brought together two established MATs on 1 September 2021, being Hope Learning Trust York and Sentamu Academy Learning Trust Hull. It comprises 7 primary schools, 6 11-16 secondary schools (one with a 6th form), and 2 Alternative Provision schools. There's a vibrant mix of several large urban schools with some small village schools, those facing challenges and those able to support others; some are church schools, some are community schools.

The Trust started 2021/22 with 6,935 pupils, 1,189 staff, and a budget turnover of c.£50m.

More information is available on the Trust's website (currently being updated to reflect the enlarged Trust): [Hope Sentamu Learning Trust](#)

### Our Vision

Our vision is really very simple.

*Life in all its fullness – a place to thrive*

Our ambition as a Trust is that all our learners should experience “Life in all its fullness” and that we provide “a place to thrive.”

Of course this includes the aspiration that they will achieve outstanding educational outcomes – whether in primary or secondary school, or in alternative provision. But our vision goes deeper than this – we want our young people to find their own pathway, follow their dreams, aspirations and ultimately live their lives as fully as possible to achieve their own personal success.

Our focus is on working in partnership, with a rigorous but collegiate approach to support and challenge that raises the bar for school leaders, staff and governors. We are a fully inclusive multi-academy trust, which includes both community schools and Church of England schools.

Our Values (chosen by staff and pupils):

- Kindness
- Respect
- Teamwork

### Our Schools

There are fifteen academies within the Hope Sentamu Learning Trust, located within York, Barby, Hull and North Yorkshire. The Trust comprises six secondary, seven primary and two alternative provision academies:

#### **Primary Schools**

- **Baldersby St James Primary School (closing 31-08-22)**
- **Burton Green Primary School**
- **Forest of Galtres Anglican Methodist Primary School**
- **Newland St John's CE Academy**
- **Poppleton Ousebank Primary School**
- **Skelton Primary School**
- **St James' CE Academy**

### Secondary Schools

- Archbishop Sentamu Academy
- Barlby High School
- George Pindar School
- Graham School
- Manor Church of England Academy
- Vale of York Academy

### Alternative Provision Academies

- Aspire Academy
- The Compass Academy

### Plans for the future

The key strands of the strategic plan for the next 12 months are:

The curriculum, its delivery and assessment

1. Inclusion and wellbeing
2. Leadership and governance
3. Centralised services and growth strategy

### **Role Summary - Trustee**

Trustees – or non-executive directors - are both charity trustees and company directors of the academy trust. The core functions of their role are: ensuring clarity of vision, ethos and strategic direction; holding executive leaders to account for the educational and financial performance of a charitable company funded by the public purse.

The board of trustees manages the business of the academy trust and may exercise all the powers of the trust in compliance with its charitable objects, company and charity law.

Non-executive directors will be responsible for maintaining stability and the management of a dynamic structure. The role also includes contributing to financial planning for sustainability and potential growth, and holding the CEO/COO/CFO to account.

Trust Board governance in education is a strategic 'eyes on, hands off' commitment which typically involves attending c. 6 board meetings plus c.6 committee meetings per year/6-8 hours' time per month, and building links with some of the Trust's schools.

### **Role Summary – Local Governors**

Local Governors are members of a Local Governing Committee, a sub-committee of the Trust Board, which covers one or two schools. The core functions of their role are: ensuring clarity of vision, ethos and strategic direction; holding executive leaders to account for educational performance and pupil well-being. Local Governors are the local 'eyes and ears' of the Trust.

Local Governing Committees operate in a strategic 'eyes on, hands off' way, focussed on pupil well-being and educational progress. They typically have c. 5-7 committee meetings per year, and Local Governors get to know their school through visits etc (arranged through the Principal/Headteacher).

Ideal candidates will have an in-depth understanding of the impact of effective governance, possessing an independent-minded, enquiring and analytical approach. A drive for improvement is key to success, as well as preparedness to challenge the status quo and raise standards across the trust. All trustees and local governors are expected to demonstrate their ability to work effectively as part of a team.

Every trustee/governor is expected to abide by the trust's code of conduct and the [seven principles of public life](#) set out by Lord Nolan: selflessness, integrity, objectivity, accountability, openness, honesty and leadership.

The Competency Framework for Governance (DfE) 2017 details the knowledge, skills and behaviours required for effective governance: [Competency Framework for Governance](#)

In the interests of safeguarding, all appointments would be subject to an enhanced disclosure and barring service check.

Hope Sentamu Learning Trust is committed to safeguarding and protecting our children and young people and expects all staff and volunteers to share this commitment. All posts are subject to a safer recruitment process which includes enhanced criminal records and barring checks, referencing and other vetting checks.